

**WHETHER SOCIAL SUPPORT INFLUENCES TEACHERS'
WELL-BEING WITH MEDIATING IMPACT OF EMOTIONAL
LABOUR IN MANMUNAI WEST EDUCATIONAL DIVISION -
BATTICALOA WEST ZONE**



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ABSTRACT

In today's world human resources have play a big role within the economic development in all over the counties. Humans are social beings, and for many of individuals it's true that they spend longer at work with their co-workers that with their family. A growing body of research has observed that social is a crucial factor affecting well-being. In today's competitive business environment, keeping employees enables the organization to be achieving success. Employee are viewed as most significant assets for each organization in specifically serviced based organization, because of the benefits of delivering successful performance. Hence, this study focuses on the effect of Social support on Teachers' well-being with the mediating role of emotional Labour and finds solutions for the teaching outcomes. Thus, the study objectives are to identify the levels of social support, teachers' well-being and emotional Labour, to identify the relationships among social support, teachers' well-being and emotional Labour, and to identify whether emotional Labour mediates the relationship between social support and teachers' well-being among the teachers of schools in Manmunai west educational division – Batticaloa west zone. In this study, the researcher attempts to highlight a difference between practical and theoretical contexts, by using the information found in the 30 schools. For this purpose, the survey questionnaire was considered as a tool to get responses from 193 teachers.

In this study, the statistical tools that used to analyze the levels of variables are mean and SD values, while relationships were measured by Pearson coefficients and linear regressions for further mediation analyses. Moreover, the result shows significant positive associations among all the variables. Thus, it will be helping to understand Social support – Teachers' well-being – Emotional Labour relationships in order to face and control the outcomes' problem in schools in an effective, efficient and practical manner.

Key words: Social Support, Teachers' well-being, Emotional Labour.

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