

**THE IMPACT OF HOMEWORK BEHAVIOUR ENGAGEMENT ON
STUDENTS PRIOR ACADEMIC ACHIEVEMENTS: MEDIATING ROLE OF
INTRINSIC MOTIVATION**



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ABSTRACT

This study investigates the relationship between homework behaviour engagement, prior academic achievements and the mediating effect of intrinsic motivation in national schools in Eravur. This study was implemented with of three dimensions of homework behaviour engagement, namely homework time management, time spent on homework and amount of homework. Intrinsic motivation functioned as a mediator between the two variables and the dependent variable is prior academic achievements. This study eliminates the empirical knowledge gap in the Eravur area regarding this topic.

Using a structured questionnaire the data was collected from 300 students of selected in national schools in Eravur. And the collected data was analyzed by using descriptive statistics, correlation, mediating analyses.

The findings reveal that the homework behaviour engagement and intrinsic motivation are in high level among the respondents. And prior academic achievements also high level among the respondents. The analyses stated the positive relationship between the homework behaviour engagement and prior academic achievements, the strong positive relationship between the homework behaviour engagement and intrinsic motivation and the positive relationship between prior academic achievements and intrinsic motivation. Intrinsic motivation has been found to cast a partial mediating effect on the relationship between homework behaviour engagement and prior academic achievements.

Keywords: Homework Behaviour Engagement, Prior Academic Achievements, Intrinsic Motivation

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