DEVELOPING STRATEGIES TO PREVENT SCHOOL DROPOUTS STUDENT'S IN EDUCATION ZONE IN BATTICALOA WEST



BY

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REG NO: EU/IS/2016/MS/079

INDEX NO: MS1929



A Project Report submitted to the Faculty of Commerce and Management, Eastern University, Sri Lanka, as a partial fulfiliment for the Degree of Bachelor of Business Administration (Specialization)

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FACULTY OF COMMERCE AND MANAGEMENT

EASTERN UNIVERSITY, SRI LANKA

2021

ABSTRACT

There has been much research conducted regarding developing strategies to prevent student's dropout of schools. Although research shows that life can become very difficult economically and socially for high school dropouts, some adults decide to return to further their education after many years away from a school setting.

This study was conducted in order to answer the research questions, such as what are the reasons for early school dropout, consequence for early school dropout, strategies to prevent students from dropping out of school, and the control measure both parents and teachers to prevent early school dropout?

The purpose of this qualitative research study was to gain an understanding of the motivations of developing strategies to prevent student's dropout school. The method of conducting this study from a qualitative angle was interviewing individuals and group transcript who are currently enrolled in a developing strategies to prevent student's dropout school. Although not conclusive, personal experience is important to gaining an understanding of this population and their views on the reasons that led them to developing strategies to prevent student's dropout from school.

The results of this study correlated with existing literature that there are many factors that lead to what are the reasons for early school dropout, consequence for early school dropout, strategies to prevent students from dropping out of school, and the control measure both parents and teachers to prevent early school dropout. Because this was a qualitative study, the individual reasons given for dropping out of school support the statistics and research already in existence.

Keywords: Developing strategies to prevent student's dropout school

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