



EASTERN UNIVERSITY, SRI LANKA

SECOND YEAR SECOND SEMESTER EXAMINATION IN

BACHELOR OF BUSINESS ADMINISTRATION-HONS. / BACHELOR OF COMMERCE-HONS.

2021/2022- [MARCH/APRIL 2024] - [PROPER/REPEAT]

ENG-2022

ENGLISH LANGUAGE SKILLS -NS

Time: 02 Hours

INDEX NO:

Instructions to the candidates:

01. Write your index number clearly on the space given.
02. Answer all the questions on this paper itself.

For the Examiner's use only.

Question number	Maximum marks	Marks obtained
01	15	
02	20	
03	30	
04	35	
Total	100	

Name of the First Examiner: Signature:.....

Name of the Second Examiner:..... Signature:.....

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Q2. Write an essay on the following topic:

The importance of soft skills development for the future career of Commerce and Management graduates

- In your essay:
- discuss what soft skills are
 - say why soft skills are important for future career
 - explain how one can improve the soft skills

Words: 250

Total: 20 Marks

Lined writing area consisting of approximately 35 horizontal dotted lines for text entry.

Q3. Underline the most correct sentence from the set of four sentences given below.
Total: 30 Marks (1.5 x 20)

1.

- a) "She will be study Accounting next semester."
- b) "I go to the library every Monday."
- c) "They has completed their research yesterday."
- d) "He will finishes his thesis by next week."

2.

- a) "She will finishes her research paper tomorrow."
- b) "He had completed the assignment before the professor arrived."
- c) "I am work on my presentation at the moment."
- d) "They will conducting the survey next weekend."

3.

- a) "The sun rises in the east."
- b) "By this time next year, she will has graduated."
- c) "They are studying late into the night yesterday."
- d) "Tomorrow, we will be analyzing the data collected."

4.

- a) "He will have finished his project by the end of the week."
- b) "I have been studying this topic since yesterday."
- c) "We will start the proceedings in the afternoon."
- d) "She is completing her assignment right now."

5.

- a) "She has been studying Economics for years."
- b) "We will present our findings at the conference next month."
- c) "They were conducting an interview when the power went out."
- d) "The professor reviews the students' work regularly."

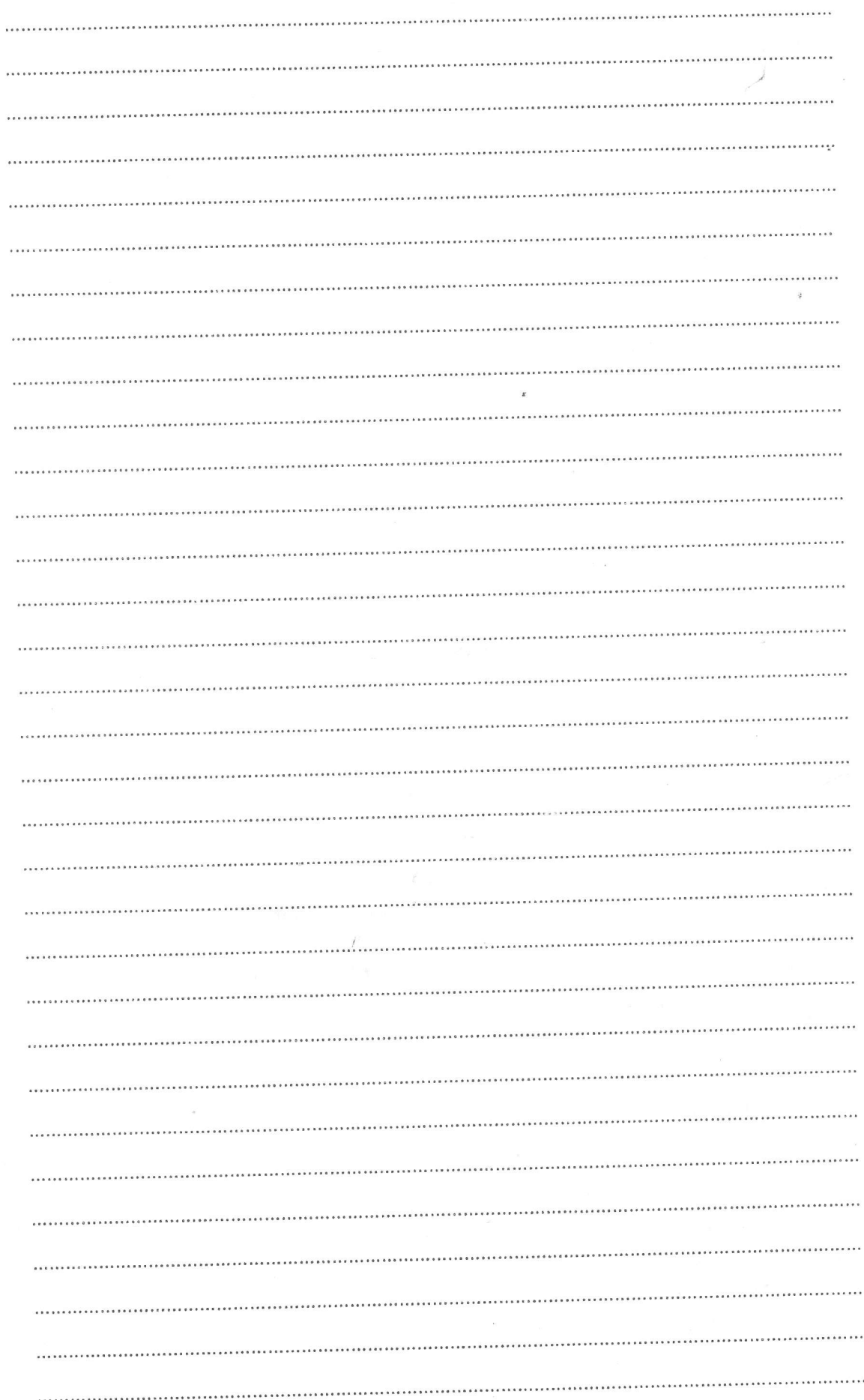
6.

- a) "He has finished his report yesterday."
- b) "We are going to start the research project next week."
- c) "They will have completed the assignment by Monday."
- d) "She had been preparing for the exam for weeks."

7.

- a) "They are working on their group project this weekend."
- b) "By the time I arrived, they had been studying for hours."
- c) "I will have been writing my thesis for a year by the end of March."
- d) "The researchers will analyze the data tomorrow."

8.



- a) "He had finished his experiment before lunch."
- b) "We will have a guest lecturer next week."
- c) "She is conducting a training session in the auditorium right now."
- d) "They have completed their assignments on time."

- 9.
- a) "The students will present their research findings tomorrow."
 - b) "By the time we got to the lecture, she had already finished her presentation."
 - c) "I have been working on this project since last month."
 - d) "They are preparing for the Accounting exam next week."

- 10.
- a) "She had been practicing her presentation for hours."
 - b) "They will finish their assignment by Friday."
 - c) "I am going to attend the seminar next weekend."
 - d) "Tomorrow, we will be discussing the implications of our findings."

- 11.
- a) "The researcher conducts the training."
 - b) "The training is being conducted by the researcher."
 - c) "The researcher has conducted the training."
 - d) "The researcher will conduct the training."

- 12.
- a) "The data was analyzed by the researchers."
 - b) "The researchers analyzed the data."
 - c) "The data will be analyzed."
 - d) "The data has been analyzed."

- 13.
- a) "The lab equipment is used by the students."
 - b) "The students are using the lab equipment."
 - c) "The lab equipment uses the students."
 - d) "The lab equipment were used by the students."

- 14.
- a) "The social interaction was observed."
 - b) "The researcher observed the social interaction."
 - c) "The social interaction is being observed."
 - d) "The social interaction will be observed."

- 15.
- a) "The professor teaches the class."
 - b) "The class is taught by the professor."
 - c) "The professor is teaching the class."
 - d) "The class teaches by the professor."

16.

- a) "The results were published in the journal."
- b) "The journal published the results."
- c) "The results will be published."
- d) "The results have been published."

17.

- a) "The students were conducting the experiment."
- b) "The experiment was conducted by the students."
- c) "The students were conduct the experiment."
- d) "The experiment were conducted by the students."

18.

- a) "The hypothesis is being tested."
- b) "The researchers are testing the hypothesis."
- c) "The hypothesis has been tested."
- d) "The hypothesis will be tested."

19.

- a) "The researcher designs the questionnaire."
- b) "The questionnaire is designed by the researcher."
- c) "The researcher is designing the questionnaire."
- d) "The questionnaire designs by the researcher."

20.

- a) "The solution was proposed by the expert."
- b) "The expert proposed the solution."
- c) "The solution will be proposed."
- d) "The solution has been proposed."

Q4. Read the passage given below and answer the questions that follow.

Total: 35 Marks

The **acquisition** of language by the brain is a multifaceted journey rooted in **intricate** neural processes. When exposed to linguistic stimuli, the brain's specialized language centers, including Broca's and Wernicke's areas, orchestrate a symphony of activity to decode and comprehend information. Central to this process is neuroplasticity, the brain's remarkable ability to reorganize itself. As individuals **engage** with language, neural pathways reshape, forging new connections that underpin language proficiency.

In the **initial** stages, the brain diligently focuses on recognizing patterns, mastering phonetic subtleties, and **grasping** grammatical structures. Repetition acts as a catalyst, reinforcing synaptic connections and contributing to the gradual refinement of

language skills. Memory consolidation further solidifies linguistic knowledge, making it accessible for recall and application.

The social dimension significantly influences language learning, with interpersonal interactions serving as **crucial** catalysts. The brain **adapts** to context, cultural nuances, and communication subtleties through real-world engagement. Social dynamics enhance language acquisition by providing a practical framework for applying learned skills, fostering a deeper understanding.

Remarkably, the brain navigates this linguistic terrain by seamlessly integrating cognitive processes, memory consolidation, and social engagement. The culmination of these elements **showcases** the brain's extraordinary adaptive **capacity** and its intrinsic ability to unravel the complexities of language acquisition, demonstrating that language learning is not merely a cognitive **task** but a holistic and interactive process that engages various facets of our neural architecture.

I. Write short answers to the following questions.

1. What is the main focus of the brain's language centers during language learning?
.....

2. How does repetition contribute to language acquisition?
.....

3. How does the social dimension impact language learning?
.....

4. What term describes the brain's ability to reorganize itself during language acquisition?
.....

5. According to the passage, what is language learning considered to be?
.....

10 marks(02 x 05)

II. Underline the most suitable answers to the following questions.

1. What is emphasized as crucial catalysts for language acquisition in the passage?

- a) Repetition
- b) Neuroplasticity
- c) Cognitive processes
- d) Interpersonal interactions

2. According to the passage, what process further solidifies linguistic knowledge?

- a) Memory consolidation
- b) Social dynamics
- c) Cognitive processes
- d) Phonetic subtleties

3. Which brain areas are mentioned as specialized language centers in the passage?

- a) Hippocampus and amygdala
- b) Prefrontal cortex and occipital lobe
- c) Broca's and Wernicke's areas
- d) Cerebellum and brainstem

4. What aspect of language learning does the brain navigate seamlessly, according to the passage?

- a) Memory consolidation
- b) Cognitive processes
- c) Cultural nuances
- d) Phonetic subtleties

5. How does the passage describe the brain's ability to unravel the complexities of language acquisition?

- a) As a linear process
- b) As a cognitive task only
- c) As a holistic and interactive process
- d) As a solitary endeavor

10 marks(02 x 05)

III. Write a summary of the above text using 40 words.

05 marks

IV. Give a similar word or phrase for each of the following word highlighted in the text.

- 1.acquisition
- 2.intricate
- 3.engage
- 4.initial
- 5.grasping
- 6.crucial
- 7.adapts
- 8.showcase
- 9.capacity
- 10.task

10 marks(01 x 10)