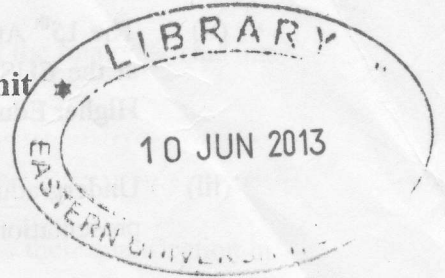


EASTERN UNIVERSITY, SRI LANKA

First Year Second Semester Examination in Arts & Culture – 2010/2011  
(January 2013)

English Language Teaching Unit

CC 1202 Basic English



INDEX NO .....

TIME: 02 HOURS

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

Write neatly and clearly

FOR EXAMINER'S USE ONLY

<u>QUESTION NUMBER</u>	<u>MAXIMUM MARKS</u>	<u>MARKS OBTAINED</u>
I	10	.....
II	25	.....
III	20	.....
IV	20	.....
V	25	.....
<b>TOTAL</b>	<b>100</b>	.....

EXAMINER'S NAME : .....

EXAMINER'S SIGNATURE : .....

DATE : .....

Q1. Find the correct form of the verb which is given in brackets and complete the following sentences.

- (i) A large numbers of students .....(admit) the Faculty of Arts & Culture for the academic year 2010/2011.
- (ii) The 15<sup>th</sup> Annual Convocation of the EUSL .....(hold) at the EUSL Auditorium on the 8<sup>th</sup> of January 2012 and the Hon. Minister of Higher Education .....(be) the Chief Guest at the event.
- (iii) Undergraduates .....(has to/have to) make presentations under the Semester System during their academic career.
- (iv) Students of Faculty of Science .....(offer) various credit subjects as well as non credit subjects in each Semester.
- (v) At present new students .....(enjoy) their academic activities without any difficulties or disturbances in a new learning environment.
- (vi) .....(follow) a course of study in the English Medium is a big challenge for the new students.
- (vii) Nowadays food source is used for bio fuel production to .....(fight) climate change & rising population and increasing floods & droughts.
- (viii) The changing climate patterns .....(have/has) adversely .....(affect) the crop species to a great extent in the recent years.
- (ix) Creating a great awareness among the public about environmental protection .....(help) to prevent natural disasters in future.
- (x) Nuclear .....(can/could use) to produce destruction weapons.

(10 Marks)

Q II. Change the following sentences into their corresponding passive voice.

- (i) English Language Teaching Unit conducts a Basic English course for the students of the Faculty of Arts & Culture in the First and Second year.  
.....  
.....
- (ii) Faculty of Arts & Culture is taking steps to introduce many new courses to the internal students.  
.....  
.....  
.....

2

(iii) Senior students have completed the Basic English examination.

.....  
.....  
.....

(iv) Department of Examinations will release the results of the final year students next week.

.....  
.....

(v) Undergraduates follow professional courses too to raise their qualification in order to find a challenging job.

.....  
.....  
.....

(25 Marks)

QIII. Write questions for the following statements using the given words. Don't change the tense and verb forms. Follow the given example:

Eg : I go **to the library** every day.

**Where** do you go every day?

1. They will complete the work soon.

**When** .....?

2. We are staying **with our uncle**.

**With whom** .....?

3. I met my friend **at the bank**.

**Where** .....?

4. She goes to work walking.

**How** .....?

5. He is absent **because he is not well**.

**Why** .....?

6. I have been an undergraduate **since 2009**.

**How long** .....?

7. My friend travels **more than 20 miles** daily

**How far** .....?

8. There are **five faculties** in the EUSL

**How many** .....?

9. Our favorite Subject is **English**.  
Which .....

10. **The Vice Chancellor** is the academic and non academic Head of the University.  
Who .....  
(20 Marks)

**QIV. Read the following text and answer the questions on it. Write full answers wherever possible.**

Computers have become a part of the day-to-day life of most children. In European countries computer based training takes place from an early age. Students learn using special training programmes on a computer without the help of a teacher.

Nowadays, researching for school projects is easy, with the availability of the internet and relevant information. Children are able to progress, according to their abilities. Computer based lessons are interactive for the children since they are different from the traditional blackboard based lessons. There are no communication barriers since immediate feedback takes place between the student and teacher.

Teachers too get an opportunity to teach the lessons to the students in a very interesting manner. They can include multimedia presentations and 3-D animations, so that students can learn at their own pace, even from home.

However, there are negative impacts as well. One of the main negative aspects of computer education is lack of human contact. The students are also liable to develop back pain, headaches and eyestrain due to constant use of computers. Long hours of repetitive work results in range of health problems. Injuries to wrists caused by prolonged typing, eyestrain caused by screen glare and back problems associated with poor seating or bad posture, ultimately result in an unhealthy young generation.

So, like in everything, there is a positive and negative side to computer based education too.

1. What have become a part of the life of children?

.....  
.....

2. Where does computer based training take place from early age?

.....  
.....

3. How do students learn special programmes?

.....  
.....

4. What are the advantages of computer based education?

- a. ....
- b. ....
- c. ....

5. How is the computer-based education helpful to the teachers?

.....

6. What is the main negative aspect of computer education mentioned by the author?

.....

7. What are the difficulties that the students are liable to because of computer based education?

- a. ....
- b. ....
- c. ....

8. What will be the final result of computer based education?

.....

9. Is computer based education important to you? Why? (Give your own comments)

.....

10. Give a suitable title to the text given?

.....

(20 Marks)

QV. Write a short description about **one** of the following:

- (i) Semester activities of undergraduates is the FAC
- (ii) Year First Day at the University
- (iii) Basic English Programme that you enjoyed learning in the First year

(20 Marks)

(25 Marks)

- (i) Name the two main branches of the English Language.
- (ii) Name the two main branches of the English Language.
- (iii) Name the two main branches of the English Language.