

# EASTERN UNIVERSITY, SRI LANKA

SECOND YEAR FIRST SEMESTER EXAMINATION IN ARTS & CULTURE –  
2012/2013 (APRIL - 2016)

**NEL 2110 Intermediate General English - I**

**Time: 02 hours**

Index No: .....

Instructions to the candidates:

1. Duration: Three (02) Hours
2. Answer all questions on the paper itself.
3. Marks will be deducted for wrong spellings and grammar.
4. Read each question carefully and answer them.
5. This paper consists of 07 pages.
6. Write your Index Number clearly on the space given.

For Examiner's use only

Question Number

Marks Obtained

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1	.....
2	.....
3	.....
4	.....
5	.....
6	.....

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**01. Read the extract of the speech given below and answer the questions given below:**

I am very happy to take part in this event that celebrates the launch of the Year of English and IT and to formally declare 2009 the 'Year of English and IT' in our country. In the 'Mahinda Chintana', my election manifesto which received the endorsement of the people, I recognized the importance of rapidly creating a knowledgeable society in our country. To make the idea of the global village more meaningful to our people, I stressed the importance of linking the villages and townships in all the provinces and districts of our country with the outside world of knowledge. And to achieve this objective, the 'Mahinda Chintana' laid emphasis on the unmistakable need to urgently equip the people, especially the youth, with proficiency in the English language on the one side and to provide them with access to internet facilities and computers through the rapid development of information technology on the other.

English and IT shall therefore be used by my government as instruments of rural empowerment; as powerful tools that could make the villages of my country a meaningful part of the global village. We recognize English to be another important tool of rural empowerment, its penetration across the country and especially into the rural hinterland has been held back by constraints of a very different nature. English was and still continues to be perceived and delivered as a gateway to elite status and an emblem of class and privilege. The curriculum and teaching methods followed in our country which places importance not on its use for communication but on its rules of grammar, and make a fetish of dictum, perfect grammar and pronunciation, have only served to maintain it as the exclusive preserve of a selfish privileged class and a tool of social repression.

On my direction, the Presidential Task Force on English and IT has adopted several radical measures to transform the English teaching method and curriculum in our schools to make the language user-friendly and less elitist. Thus, English will progressively be perceived and delivered to the children of Sinhala and Tamil speaking homes, no more as a 'subject' but as a 'tool of communication' – for speaking and for seeking knowledge and employment. When marching forward into the future as a single people, it is my view that the Sinhala and Tamil speaking people should engage with one another in each other's languages. I therefore visualize for the future a bilingual Sri Lankan society. Individual programmes in this direction are already being implemented in the Ministries of Public Administration and Education with the facilitation of the Ministry of Constitutional Affairs and National Integration. However, I shall be directing my officials in the near future to take steps to prepare

Comprehensive National Master Plan with disaggregated Action plans for realizing a bilingual public service and a bilingual nation within a specified, but realistic time frame. I shall personally drive this programme with dedication and commitment, till the desired results are achieved.

English, on the other hand, will be our language to reach out to the world and access the global pool of knowledge and technology. As the national initiative of English gathers momentum and achieves desired results, I visualize in fact a trilingual Sri Lankan society in the long run.

Excerpts from <http://www.icta.lk/en/component/content/article/426>

(i) How shall the government use English and IT; according to paragraph -2?

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.....

(3 Marks)

(ii) What has the Presidential Task Force adopted?

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.....

(3 Marks)

(iii) Write out the main (topic) sentence of

(1) Para 1 .....

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(2) Para 2 .....

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(3) Para 3 .....

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(4) Para 4 .....

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(5) Para 5 .....

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(5 X 2 = 10 Marks)

(iv) What does the speaker say about the use of English language in our country in the past?

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(2 Marks)

(v) What does the speaker want the English language to be in the future?

.....  
.....

(2 Marks)

(Total 20 Marks)

02. You are the Secretary of **Helping Hands Association** of your Faculty. You have decided to conduct a special program at "Chidren's Home at Sithandy. You are in need of funds to conduct this programme. Write a letter to the director/World Vision for Eastern Province requesting for funds. Use about 100 words.

Your letter should include the following:

- What the special programme is
- When & Where the programme will be conducted
- Why you hope to conduct it
- How you plan to help the children in the Home with the funds

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(10 Marks)

03. Write a paragraph beginning with the following sentence.

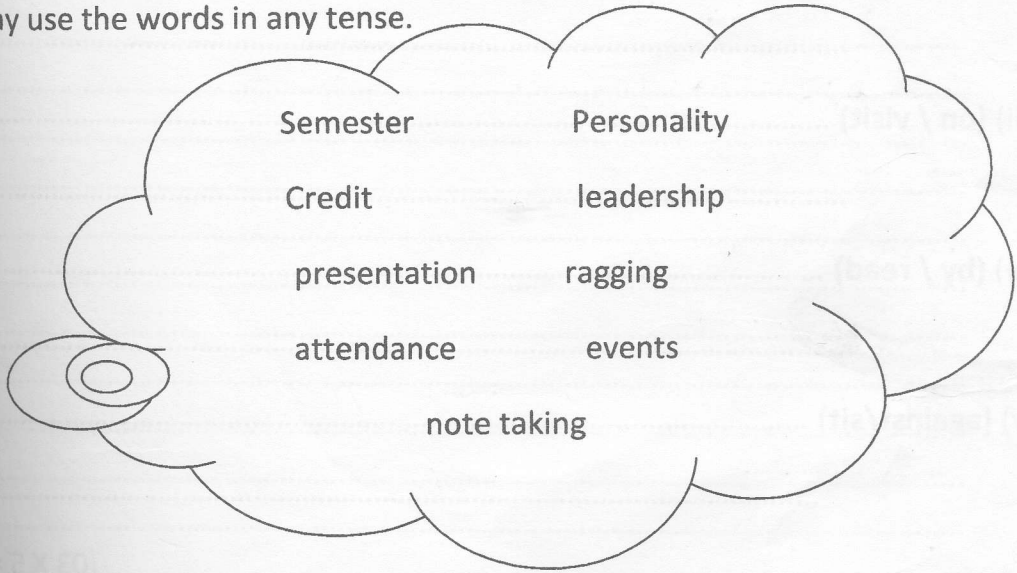
**That was the worst accident I had ever seen. Use about 75-100 words.**

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(10 Marks)

04. Use five words from the list and make sentences that bring out their meaning.

You may use the words in any tense.



(i). .....  
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(ii). .....  
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(iii). .....  
.....

(iv) .....

(v) .....

(03 X 5 = 15 Marks)

05. Write five (05) sentences using the prepositions and verbs given to each sentence. You may use them in any position, not necessarily on the same given order. One of the sentences is done you as example. You may use any form of the verb.

Eg: (along / go) While I was going along the Kallady Bridge, I saw a terrible accident.

(i) (in / see) .....

(ii) (to / write) .....

(iii) (on / visit) .....

(iv) (by / read) .....

(v) (against/sit) .....

(03 X 5 = 15 Marks)



