

**A FEASIBILITY STUDY TO INTRODUCE THE PROBLEM BASED
LEARNING IN FACULTY OF HEALTH – CARE SCIENCES
EASTERN UNIVERSITY, SRI LANKA**



BY

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VANTHARUMOLAI
2008**

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ABSTRACT

The primary purpose of this research was to study the feasibility to introduce the problem based learning in Faculty of Health – Care Sciences Eastern University, Sri Lanka (FHCS). The FHCS has introduced an integrated curriculum in modular format. This curriculum is unique in the way it is practiced in Sri Lanka, and by involving PBL approach this faculty aims to become a centre of excellence for medical studies in Sri Lanka.

Problem-based Learning (PBL) is any learning environment in which the problem drives the learning. PBL is more an educational strategy, while for teachers often use it as an educational method to impart knowledge. The main thrust of the learning programme is for learners to encounter series of carefully selected problems during their course.

The findings of this study has depicted arrangement of the curriculum of FHCS is very receptive to the concept of PBL. This study has also revealed that the inadequacy of the resources of the faculty is the main obstacle to achieve the objectives of the curriculum.

TABLE OF CONTENTS

	Page No.
ABSTRACT	v
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	xi
LIST OF FIGURES	xii
CHAPTER I	1
INTRODUCTION	1
1.1 Faculty of Health-Care Sciences, Eastern University Sri Lanka	1
1.2. Brief introduction to Problem Based Learning	1
1.3. Needs for the study	3
1.4. Objective of the study	4
1.5. Research question	4
CHAPTER II	5
LITERATURE REVIEW	5
2.1. Development of medical education	5
2.2. Medical Education in Sri Lanka	6
2.3. Problem based curriculum	11
2.4. PBL as an educational strategy	13
2.5. Changing roles	15
2.6. Problem drives the learning	15
2.7. PBL is a learner-centered educational method.	16
2.8. PBL is based on real world problems	17
2.9. Problem-based learning and Cognitive Load.....	17

2.10 Presenting problems to learners	17
2.11 Group work	19
2.12. Wide range of discussion	21
2.13. Self directed learning	22
2.14. Evaluation of a PBL course	23
CHAPTER III	24
METHODOLOGY	24
3.1. Questionnaire	24
3.1.1. Procedure	25
3.1.2. Structured interviews	26
3.1.3. Survey instrument	26
3.1.4 Procedure	27
3.2. Documentary analysis.....	27
3.2.1. Procedure	27
CHAPTER IV	28
RESULTS	28
4.1. Results of questionnaire.....	28
4.1.1. Relevance to Learning Objectives	29
4.1.2. Clarity in Presentation	30
4.1.3. Guidelines for Group Work	30
4.1.4. Students Contribution to Discussion.....	31
4.1.5. Stimulation to Study More.....	32
4.1.6. The Audio-Visual Aids and Demonstrations.....	33
4.2. Documents	34
4.2.1. Curriculum	34

4.2.2. Content analysis of modules	38
4.2.3. Time table	40
4.2.4. Examination papers.....	40
4.3. Structured interviews	42
4.3.1. Extent to encourage students	42
4.3.2. The different sources from where students may acquire their essential knowledge.....	43
4.3.3. Facilitating the students to make use of these resources	43
4.3.4. Ways that the students learning their professional skills? Communication skill, inter-personal skills & basic clinical skills	43
CHAPTER V	44
DISCUSSION	44
5.1. Questionnaire	44
5.1.1. Relevance to Learning Objectives	44
5.1.2. Clarity in Presentation	44
5.1.3. Guidelines for Group Work	45
5.1.4. Students Contribution to Discussion.....	46
5.1.5. Stimulation to Study More.....	46
5.1.6. The Audio-Visual Aids and Demonstrations.....	47
5.2. Documentary analysis.....	48
CHAPTER VI	54
CONCLUSION AND RECOMMENDATION	54
REFERENCES.....	55
APPENDIX.....	57