

**“TEACHERS PERCEPTION ON FACTORS INFLUENCING ON
STUDENTS DISCIPLINE PROBLEMS: THE STUDY ON
SELECTED SECONDARY SCHOOLS IN PORATHEEVUPATTU
EDUCATION DIVISION IN BATTICALOA DISRICT”**

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ABSTRACT

It is without doubt that discipline is one of the major driving forces behind good behavior of students in schools and society. Well disciplined students fit well in the society because education helps mould them into disciplined and responsible members of the society. Disruptive behavior is a concern to schools, parents and fellow students whose education may be adversely affected. Therefore, it has become necessary to get to the root of the causes of indiscipline in these schools by focusing on the learners physical environment in the home, community and at school. All these factors to a great extent influence the way learners behave. The purpose of this study was to examine major factors influencing indiscipline in selected secondary schools in Poratheevupattu Education Division. The study was conducted in selected 16 secondary schools in Poratheevupattu Education Division in Batticaloa District. In this study, discipline problems of students were used to measure various dimensions of Student's discipline factors which are Peer group influence factor, Parent/family related factor, Social and economic factor and School environment factor.

To attain the objectives, the quantitative method was used and data were collected through questionnaires. A total of 200 questionnaires were distributed to teachers in selected secondary schools in Poratheevupattu Education Division. The data were analyzed using Pearson correlation and multiple regression analysis. The findings exhibited that, there were relationship between students discipline factors with students discipline problems in selected secondary schools in Poratheevupattu Education Division. Student's discipline factors in high level and also discipline problems of students in high level. However, dimensions Student's discipline factors are positively and significantly correlated with discipline problems of students. Lastly, the regression analysis between discipline factors and discipline problems of students indicated that 83% of total variance of discipline problems of students was explained by Student's discipline factors. In conclusion, it is observed that Student's discipline factors have influence on the discipline problems of students.

Keywords: Peer group influence factor, Parent/family related factor, Social and economic factor, School environment factor, Students discipline factors and Students discipline problems

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