EASTERN UNIVERSITY, SRI LANKA

FINAL YEAR FIRST SEMESTER EXAMINATION IN AGRICULTURE- 2016/17 AE 4110 – WATER QUALITY FOR AGRICULTURE (2: 15/30/45)

(December 2018)

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- It. What are the parameters considered during the testing of irrigation water quality? And give the instruments used to measure those parameters. (20 marks)
- 02. Write the procedure to determine the following parameters in irrigation water.
 - a. Total suspended solids (TSS).

(20 marks)

b. Carbonate and bicarbonate.

(20 marks)

- 03. Give the indicators and chemicals needed to measure the hardness of water.(10 marks)
- 04. Briefly explain the factors to be considered during the collection of water samples from various water sources for the purpose of water quality analysis. (20 marks)
- 05. Briefly explain about the needs for water quality testing.

(20 marks)

06. What are the advantages and disadvantages of field water testing?

(20 marks)

- 07. An irrigation water contains 414, 120 and 24 mg/l of sodium, calcium and magnesium ions respectively. Calculate,
 - i. Total cation concentration in meq/l
 - ii. SAR
 - iii. Approximate EC value in mS/m
 - iv. Osmotic pressure of the irrigation water containing such soluble cations
 - v. Total dissolved salts in mg/l

(40 marks)

- 08. An irrgation water having the sodium (Na⁺), calcium (Ca²⁺) and magnesium (Maconcentrations as 1.5, 2.0 and 1.0 meq/l respectively. Calculate, Soluble Sodice Percentage (SSP), Sodium Adsorption Ratio (SAR) of irrigation water. Give common the use of that water for irrigation.
- 09. An irrigation water having EC value of 450 mS/m contains calcium and magnesium as 2.0 and 1.0 meq/l respectively. Calculate the following and give the comments on the irrigation water.
 - (i)Concentration of Na ion in meq/l
 - (ii) SSP of the irrigation water
 - (iii) SAR of the irrigation water

 $(3 \times 10 = 30 \text{ marks})$

- 10. (a) Why COD value of a particular water sample is always greater than BOD values?
 - (b) 'Excessive nutrients reduce yield' justify this statement.
 - (e) 'Specific uses have different quality needs'. Explain this statement.

 $(3 \times 10 = 30 \text{ marks})$