

**AN EMPIRICAL STUDY ON THE MANAGERIAL SKILLS OF THE
PRINCIPALS AND THE PERFORMANCE OF THE SCHOOLS IN THE
BATTICALOA DISTRICT**



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ABSTRACT

This study focused on the managerial skills of the principals and the performance of the schools in the Batticaloa District. The objective of the study is to analyse the level of managerial skills of the principals and its influences on the overall performance of the schools in the Batticaloa district.

The study model consist of three variables such as, managerial skills of principals as independent variables, school performance as dependent variable and personal profile of the principals as influencing variables on the managerial skills of principals. The Managerial skills of the principals are measured using the dimensions of technical, human and conceptual skills. Likewise, the variable of schools' performance is measured using the dimensions of students' academic and non academic performance, schools' ability in attracting and retaining of students, and healthiness of school culture. Whereas, the influencing variable of personal profile of the principals is measured using the dimensions of knowledge, training, and assertive behaviour of the principals.

The data is collected using questionnaires from the samples of 100 principals in different types of schools in the Batticaloa district. The data is analysed using the techniques of univariate, bivariate and multivariate analysis.

The study findings reveal that the managerial skills of the principals significantly influences on the overall performance of the schools. In which, technical skills have more impact on the students' academic performance. Human skills account for both the performance in co-curricula activities and schools' ability in attracting & retaining of students. The conceptual skills influence mostly on school cultures. Ultimately, the conceptual skills significantly impact on the overall performance of the schools than other skills. Likewise, the personal profile of the principals stand for moderate influences on the managerial skills of the principals. In which, the assertive behaviour of principals significantly influences than knowledge and training on each dimension of managerial skills of the principals. This study conclude that the managerial skills of principals are being single and most important factor in determining effectual operations of the school and ultimately it influences on the overall performance of the school in an extensive manner.

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